

# Bentley Award Evaluation Form

1. Evaluator

*Mark only one oval.*

Option 1

2. Presenter

*Mark only one oval.*

Option 1

3. Session

*Mark only one oval.*

Option 1

4. Abstract: Appeal of title, clarity, style and information (10%)

*Mark only one oval.*

	0	1	2	3	4	5	6	7	8	9	10	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

## 5. Quality: Introduction (ideas, logic, interest) (10%)

*Mark only one oval.*

	0	1	2	3	4	5	6	7	8	9	10	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

## 6. Quality: Methods (material, organization, appropriateness) (10%)

*Mark only one oval.*

	0	1	2	3	4	5	6	7	8	9	10	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

## 7. Quality: Results (structure, information, contribution) (10%)

*Mark only one oval.*

	0	1	2	3	4	5	6	7	8	9	10	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

## 8. Quality: Discussion (interpretation of results, content, contribution, original thought, response to questions) (10%)

*Mark only one oval.*

	0	1	2	3	4	5	6	7	8	9	10	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

## 9. Quality: Conclusions (achievement of purpose, clear) (10%)

*Mark only one oval.*

0	1	2	3	4	5	6	7	8	9	10		
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

## 10. Delivery: Visual Aids (quality, clarity, readability) (10%)

*Mark only one oval.*

0	1	2	3	4	5	6	7	8	9	10		
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

## 11. Delivery: Grammar (10%)

*Mark only one oval.*

0	1	2	3	4	5	6	7	8	9	10		
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

## 12. Delivery: Platform Style (gestures, enthusiasm, poise) (10%)

*Mark only one oval.*

0	1	2	3	4	5	6	7	8	9	10		
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

13. Delivery: Speech (pitch, volume, speed timing, sincerity) (10%)

Mark only one oval.

	0	1	2	3	4	5	6	7	8	9	10	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

14. Judges impressions: Is this a 1st, 2nd, or 3rd place presentation?

---

---

---

---

---

---

This content is neither created nor endorsed by Google.

